

This project is a collaboration between



























Agenda UK time

Monday 29th of August 2022 8:30 - 9:15 Breakfast 9.15 - 9.30 Walk to the meeting room across the street Chloe 9.30-10.00 Welcome and opening program Gino 10.00 - 11.00 - Self regulation, Self evaluation Gino / Cameron 11.00-12.00 - IO3 Leadership Curriculum Programme (framework /pathway/aims) Thomas & Bartel * Value Creation - Manchester * Personal & Team development - Cardiff * Sport Governance - 2022-/23 * Project management - 2022-23 12 00-13 00 - Lunch 13.00-13.30 Recharge activity Thomas & Bartel 13:30- 14.30 - IO3 introducing 2 new modules Sport Governance - 2022-/23 Project management - 2022-23 14.30-15.00 - Break 15.00- 17.30 IO3 Workshop: Personal & Team development Thomas & Bartel 17.30 - 17.45 travel back to Hotel 17.45 - 19.15 refresh, free time 19.15 - 19.30 travel to dinner 19.30 - 21.30 Dinner Dinner





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Congratulations Chloe







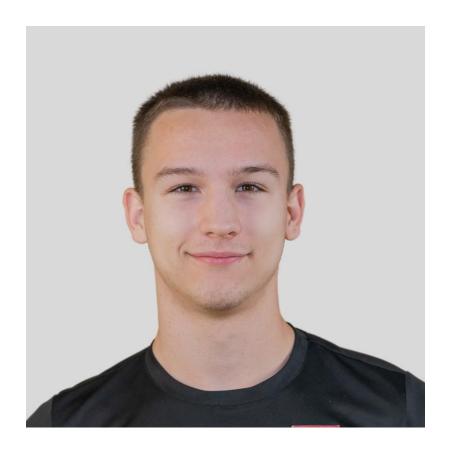
Welcome Lilly







Welcome Robert







Welcome Lucie





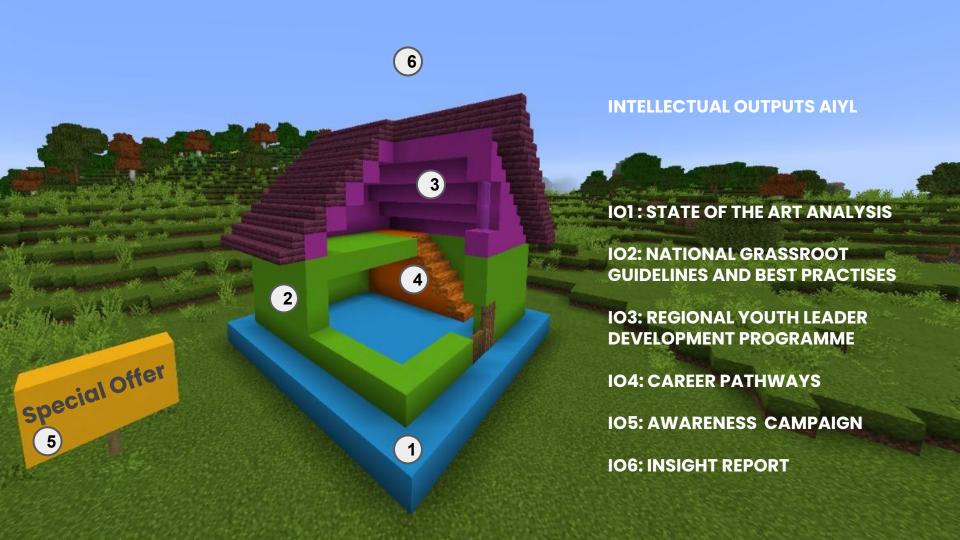


Welcome to our SportsinQ twins Bartel and Thomas Cameron representing EHF/Tom/Cedric

Thank you Marjolein and Tom









Coaching each other: what did you learn coaching somebody else?

Who coaches who? Chloe is the coach of Danylo Danylo is the coach of Robert Robert is the coach of Alina Alina is the coach of Oskar Oskar is the coach of Cedric Cedric is the coach of Marek Marek is the coach of Chloe



Plan yr October session

Who coaches who? Chloe is the coach of Danylo Danylo is the coach of Robert Robert is the coach of Alina Alina is the coach of Oskar Oskar is the coach of Cedric Cedric is the coach of Marek Marek is the coach of Chloe



Word Cloud



How are we doing?

- What did we say is leadership about?
- How do you rate yourself on these characteristics?
- What do you want to focus on these 2 days (share with neighbour on the right)
- Self reflection and feedback from neighbour at end of day 2





Word Cloud



How are we doing?

 Anybody wants to give feedback to the group on how we are doing?









Monday 29thof August

11:00 - 12:00 - Framework & Pathway - TT

13:30 - 14:30 - Into practice- TT

15:00 – 17:30 – Business models & Sport Governance workshop – BB















AIYL IMAGINE...

young leaders

TEAM EUROPE

Oskar, Robert, Lily. Alina, Chloe

you are a european project team

- * you select your leader
- * you define which other roles you can divide f.i.

FINANCE, PR COMMUNICATION, LOGISTICS, PROGRAM MANAGER

Finance

10 MIN

AIYL IMAGINE...

young leaders

TEAM EUROPE

Oskar, Robert, Lily. Alina, Chloe

* you select your own "topic of impact" as a team – 15 min

Target group – area –duration – objective(s)-partners-sustainibility -slogan

Finance

15 MIN

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young leaders

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Oskar, Robert, Lily. Alina, Chloe

* change your perspective.....from team to individual....

* you define your needs as a project leader

Do this as a group: Capabilities, Skills, Knowledge Personal Traits Network Other... **15 MIN**

Finance







young leaders Modules

CULTURAL AND ORGANIZATIONAL CONTEXT

Sports Governance

- * How is the Eco system of sports organized?
- * Governance of a club and a federation
- * About IOC and beyond

Cultural DNA

*Introduction in Organizational psychology Cultural differences in organizations

* Cultural differences and the sport context

PERSONAL DEVELOPMENT

Leading yourself

Self reflection capacity

- * Exploring inner values
- * Inclusiveness and open mindedness
- * Self regulation

Leading teams

- * Respect for differences
- * Foster collaborations
- * Develop group goals an focus
- * Creation of a safe environment
- *Allignement of teams
- * The Aristotle project Amy Rdmunson

VALUE CREATION

Finance

What is value?

Terminology into practice SDG's introduction

Introduction of value creation models

How to use

value creation models for your / project

PROJECT MANAGEMENT

Business case development

The creation of a Business strategy for Sports related projects

How to integrate the SDG;s How to build an integrated M&S campaign Digital media and

communication

(TEAM)-PROJECT

AIYL





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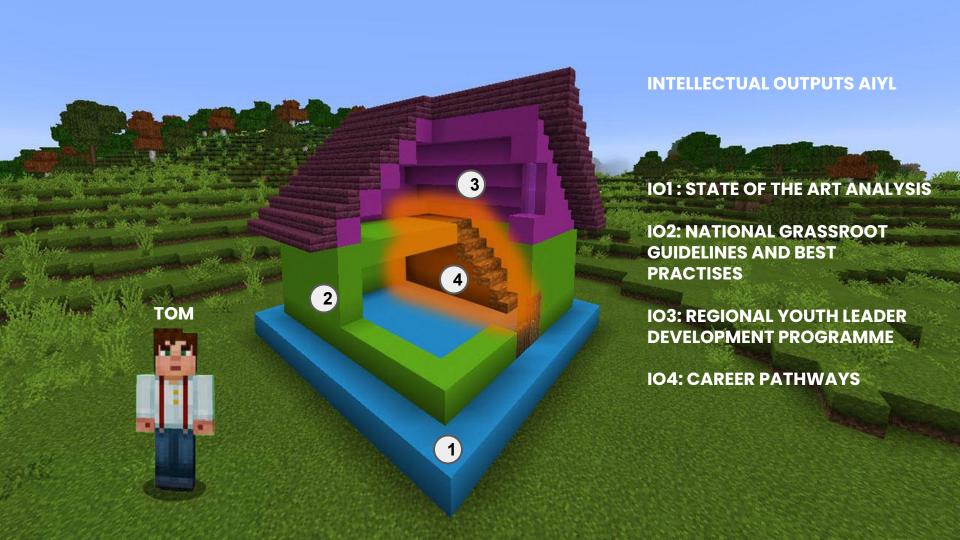
Grassroot model

- Update on content
- Feedback from youthleaders
- Insights for next pilots 2022



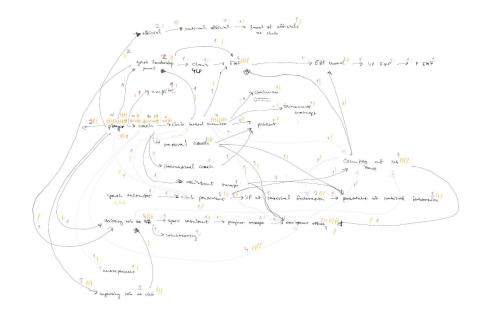






Career pathways

- Aim to find out how various people grow within the sport environment as inspiration for youth leaders
- 21 inputs collected









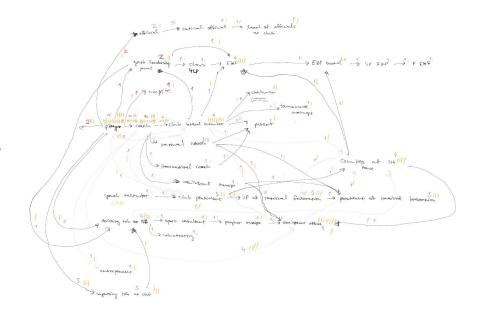
How did you first get involved in sport?

- Parents players, chose this sport for them
- Friends
- School
- Their child started playing



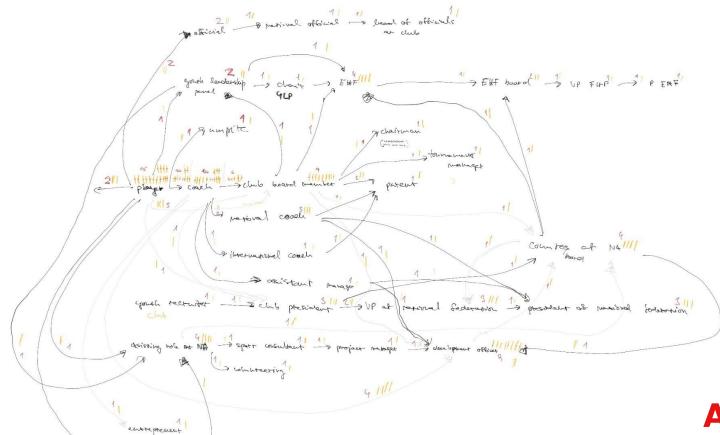
Roles in sport

- Starting roles
 - Player, coach, volunteer
- Most common pathway:
 - \circ Player \rightarrow coach \rightarrow club board member
 - Interesting that they do not usually go for NA level or EHF
- Interesting trend
 - $\circ \quad \mathsf{Coach} \to \mathsf{development} \; \mathsf{officer}$
 - Development jobs seems to be quite popular for more senior roles



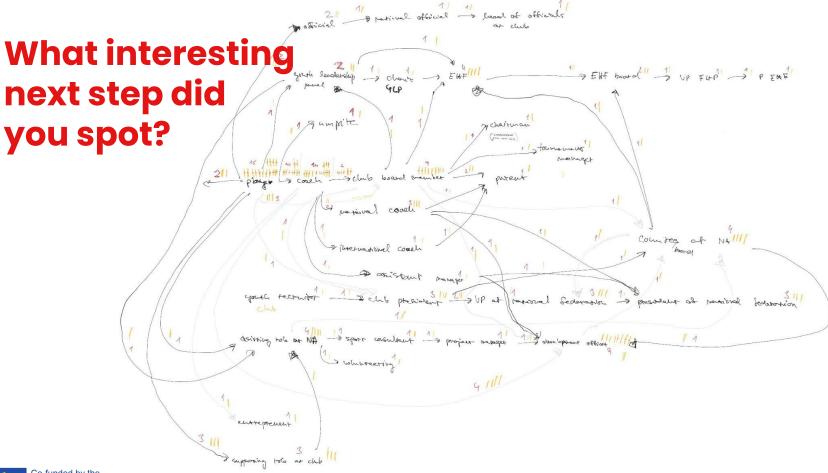








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Skills Gained from these Experiences

Management techniques

- Planning, adjusting, adapting
- Trusting your vision
- Inviting volunteers and engaging with their passion

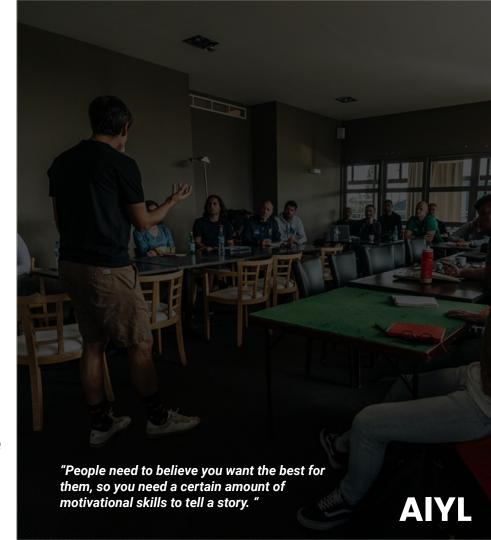
Team

Valuing teamwork, and communication

Leadership

- Practicing empathy and patience
- Being proactive, open minded and a good listener
- Empower and trust your people
- Understanding that everyone has unique value that they bring to the team







Motivation to pursue a career in the sport

- Skill development in the following areas:
 - Collaboration/Teaming
 - Social skills
 - Sense of responsibility
- Passion for the sport and nostalgia
- The ability to work with peers and the next generation of players (legacy)



Biggest Obstacles Faced

Operational

- Recruiting kids
- Bureaucracy as well as dissimilar and unclear agendas and opinions
- Balancing responsibilities outside of the sport

Mental Barriers

- Lack of self confidence, stemming from lack of experience and the male dominated environment
- Lack of acknowledgement for my contributions and also for different opinions





Recommendations for a youth leader

- Being proactive, open minded, while confident in your vision will help you progress
- Pursue opportunities that excite you but take the resulting responsibilities seriously
- Allow outside experience to inform decision making
- Have clarity on why you are actually doing what you're doing and why you like to grow





Next steps?

Description:

Motivational career pathway definitions for Youth Leaders starting from grassroot development up to executive board positions

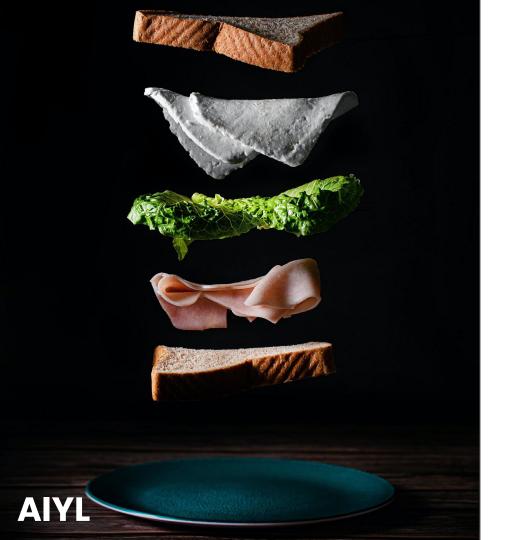
Form

A document describing possible pathways and the skills/competencies needed to successfully grow in the sport administration arena.

Impact / Transferability

The career pathways will ensure that Youth Leaders are not only equipped to "drive the car" but we will also provide them with a "map" to get to their destination. By including ways how to navigate in the political processes, the impact will be enhanced even more as this part of the process is one which is underrated based on our experience





Lunch



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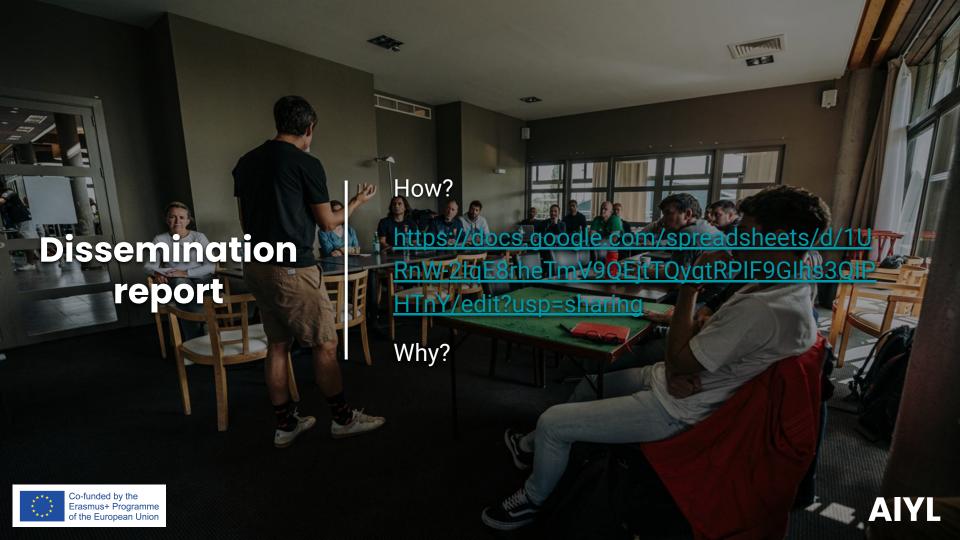




See Actionplan from page 58







Dissemination exercise







- Write a small article?
- Put pictures in the group
- Your aims for this session (review with neighbour)
- Next year





How are we doing?

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Event number	1
Event's title and type	The Aspiring and Inspiring Youth Leaders sharing event: update for hockey partners and youth forums
Start and end date	February 2023
Venue	Brussels
Leading organisation	Czech Hockey Federation (CHF)
Participating organisation(s)	This event will be aimed at the hockey Youth Leaders, EHF hockey development committee members, youth forum representatives. An estimated 36 guests/participants (31 local / 5 international) will be invited to join the Multiplier session to share the outcomes outside of the regular dissemination audience. The meeting will be held in Belgium as it is planned to coincide with an EHF Development Committee meeting with representatives from 14 different hockey nations as well as the Youth Leadership Panel meeting with representatives from 12 different countries. For this meeting we also plan to invite ENGSO representatives. ENGSO Youth is the non-profit youth organisation of ENGSO which focuses on the "European Youth Sport for All" sector. They promote topics such as sport diplomacy, health, social inclusion, education, employability and sustainable development.

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The following people will be invited:

- 19 EHF Development committee members (members from national hockey associations representing all European hockey nations regarding European coaching and development topics)
- · 12 Youth Leadership Panel (Hockey board with young leaders)
- · 3 ENGSO representatives
- 2 Representatives from other youth sport forums (will be investigated further)

For reason that the EHF Development members will already in Belgium and so is the Youth Leadership Panel, we will count with these participants as "locals" and so allocate only 100 euro / participant

Intellectual output(s) covered

5 out of 6 intellectual outputs will be covered but most time will be dedicated to IO2, IO3 and IO4 which represent the concrete development curriculum for Youth Leaders. This because we would like the participants to consider embedding the programme (or part of the programme) in their own organisation or at a minimum to bring this new development programme to the attention of their members/partners. IO6 "Learnings insight report on involving Youth Leaders" will not be covered as it will not be ready yet. We will use this session as an opportunity to ask participants for input how to ensure sustainability after the project ends.

Intellectual outputs overview:





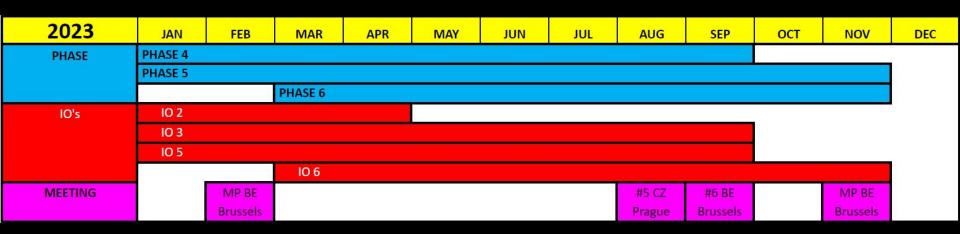
- **Event description**3-5 hour meeting covering the following agenda:Welcome, introduction, objectives of today (CHF).
 - · Executive summary of the programme (CHF / EHF).
 - IO1: short intro to the "State of the art analysis and youth insights".
 - · IO2,IO3,IO4: workshop where participants get acquainted with the content in an experience-like way.
 - · IO5: presentation of "guidelines on awareness raising" with focus on what-works and what-does-not-work-yet highlighting the main learnings of this output.
 - · Interactive workgroup session to get input from participants on their ideas how to ensure that the programme will be successful after the 3 years.
 - · "What could you use?" session where we would like to challenge the participants to think what they could do with the outputs of this project within their area or work/responsibilities and/or how they can share this know-how further.

The CHF and EHF will moderate the sessions. Content will be delivered by the different project partners. Parts of the agenda will be interactive to ensure a dynamic session and active involvement from participants which will help to make the content "stick". This approach will also reflect the way the development programme for Youth Leaders will be set up (combining academic with practical learning) so all will get a good feel of the project.

We will have a marketing person available capturing the discussions, feedback, inputs in order to follow up where necessary and to write an article about the session which will be shared via various forums. A press release will be made to give this



One session left due to online (Covid) session



April or May 2023? If IO3 pilot (video)









